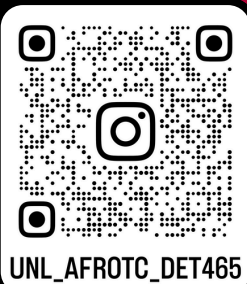


AFROTC DETACHMENT 465

Home of 2023 #1 Small Detachment in the Nation



Summer 2025

This Issue

CADRES CORNER -
MAJOR SEBEY
CAPSTONES

FIELD TRAINING
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NSO



Cadre's Corner

Written By: Major Sebey

Welcome back, everyone! As the Operations Officer here at Detachment 465, I'm Maj Joseph "Yeti" Sebey, and I am honored to serve with such a dedicated team of cadets and cadre. The summer was a testament to our commitment to excellence, and I'm incredibly proud of all our cadets accomplished. Whether you're a returning cadet or just joining us, we are excited to have you as part of the team for what promises to be a challenging and rewarding new academic year.

Over the summer, our cadets were busy across the country, representing our detachment with excellence. Several attended Field Training, both as participants and cadet cadre, sharpening their leadership and teamwork skills. One of our cadre members served as a Field Training instructor, mentoring the next generation of Air Force and Space Force leaders. We also had a cadet serve as a cadre member at the United States Air Force Academy (USAFA) Prep School BMT, introducing high school students to military life. Another cadet completed the prestigious USAFA Freefall program, earning their jump wings after five solo jumps. These are just a few highlights—many others took part in internships, jobs, travel, and personal development opportunities that have enriched their perspectives and strengthened our detachment.

With summer behind us, we now turn our focus to an exciting semester filled with opportunities to grow, serve, and lead. We're thrilled to welcome over 40 new cadets to the detachment—a reflection of the tireless efforts of our recruiting officer, Capt Nick Fisher. We also extend a warm welcome to our newest cadre member, SSgt Garrett Clausen, a native Nebraskan returning home after his most recent assignment in Italy. We're excited to have him join the team and bring his experience and energy to Det 465.

This semester is packed with meaningful events. In September, our cadets will participate in the annual 9/11 Memorial Stair Climb at Memorial Stadium. This powerful event, co-sponsored by the National Fallen Firefighters Foundation, honors the victims and first responders of the September 11th attacks. Participants will climb 2,071 steps—the equivalent of 110 stories—to raise awareness and funds for the foundation. We're also preparing for our annual POW/MIA Ceremony, which will highlight the recovery efforts of a native Nebraskan whose remains are still unaccounted for from the Vietnam War. In October, we'll join the Army and Navy ROTC detachments for the Joint Field Meet, a day of healthy competition and camaraderie. And on November 8th, we'll host our annual Dining Out, a formal evening to celebrate our cadets' achievements with family, friends, alumni, and guests.

These events, along with our regular leadership labs, physical fitness tests, academic classes, and community service projects, promise to make this semester both challenging and rewarding.

Looking Ahead:

As we embark on this new chapter, let's stay focused, support one another, and seize every opportunity to grow. The work we do now is shaping us into the leaders we are destined to become. Let's make this semester count!



Field Training

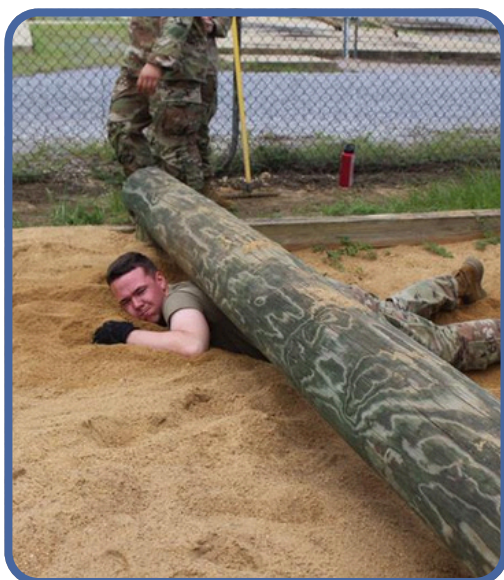
Written By: C/Lt Col Ryan Dailey

Hello! My name is Ryan Dailey, and I'm currently an AS300 cadet in Air Force ROTC. I'm from Aurora, Colorado, and I'm majoring in Mechanical Engineering at the University of Nebraska–Lincoln (UNL). This semester I will be the BCL Training Squadron Commander.

Over the summer, I got the chance to attend Field Training, a significant milestone in an AFROTC cadet's career. Field Training is a nearly three-week-long training and evaluation camp that ensures incoming Professional Officer Course (POC) cadets are ready and equipped with the required information to lead the General Military Course (GMC) cadets back at their detachments. Throughout Field Training, I learned a great deal about the capabilities and foundational concepts of the U.S. Air Force, as well as how those relate to active-duty applications.

In my opinion, the best part of Field Training was when we got to play strategy games such as Air Force Wargame: Indo-Pacific or Icarus. These games are not only fun, but also allow cadets to learn just how important specific factors are when working in small- or medium-sized groups to achieve a targeted goal. Later in Field Training, we were able to apply these concepts to larger-scale wargames, giving every cadet more insight into what it feels like to be part of a tactical operation. Additionally, these wargames allowed cadets to experience things they wouldn't have the chance to do back at their detachments—like using MREs to negotiate release from enemy capture or shooting (with paint) a Cadre member because they took one of your allies hostage.

Overall, while much more occurred at Field Training, the best part of it all is that the vast majority of events and day-to-day tasks are kept secret from GMC cadets. This secrecy allows them to work on their adaptability and prepare for the unknown.



Capstones

Written By: C/Capt Dillon Kim and C/Capt Havlovic

My name is C/Kim, and I'm a Space Force select majoring in Data Science, currently entering my junior year. This semester I will be a BC Instructor. Outside of ROTC, I enjoy playing pickleball, working out, and exploring the many applications of cyber—an area I'm deeply passionate about. I'm always looking for ways to grow as a future officer and learn more about the joint force, which is why I was excited to attend a capstone experience following Field Training.



I had the unique opportunity to attend a capstone experience at Joint Base Andrews, located just outside of Washington, D.C. Known for its critical mission in supporting the President of the United States and the National Capital Region. The base is home to a wide array of operational and support squadrons across the Air Force.

During our visit, we toured several key units, gaining firsthand insight into the daily operations of active duty life. Highlights included the Civil Engineer Squadron, the Explosive Ordnance Disposal (EOD) team, Security Forces, the 1st Helicopter Squadron, and the Reserve Component. Each stop

offered a deeper understanding of how these teams contribute to the overall mission of the Air Force and our nation's defense.

A few standout moments from the capstone included observing an armed and mission-ready F-16 Fighting Falcon, receiving a (voluntary) TASER demonstration from Security Forces, and experiencing a flight aboard a UH-1N Huey helicopter with the 1st Helicopter Squadron. Over lunch, I even had the opportunity to connect with active duty Space Force officers assigned to Delta 1 under Space Training and Readiness Command (STARCOM)—an especially meaningful encounter as a future Space Force officer myself.

In the evenings, we explored the historic landmarks of Washington, D.C., bonding with fellow cadets and forming friendships and memories that will last a lifetime.

While many of the career fields we explored may not directly align with my personal path, the experience was eye-opening and deeply rewarding. It reinforced the value of our joint force and offered a meaningful look into the wide-ranging responsibilities and specialties that keep our military running.

I highly recommend this capstone opportunity to all GMC following Field Training. It's an incredible way to broaden your perspective, shadow potential career paths, and gain a deeper appreciation for the operational Air Force.



Capstones cont.

Written By: C/Capt Dillon Kim and C/Capt Havlovic

My name is Josh Havlovic, and I am from Omaha, NE. I am going into my junior year at UNL studying Mathematics. In terms of AFROTC, I was an AS250; I completed Field Training and will be a BCL Flight Instructor for the Fall.



Field Training can conclude for some cadets at Air Force Bases around the United States for Officer Development Training (ODT). These are opportunities after graduating from Maxwell where you can learn more about career fields you want to pursue as a future officer. One of the opportunities for Max 5 was at Joint Base (JB) Andrews in Washington DC, the same place C/Kim went for his capstone.

The ODT was three days long. Day one included meeting Civil Engineering, Force Support, and Contracting Squadrons. Day two included meeting their Operation Support Squadron, which presided over the executive airlift aircraft, such as the Air Force One. The day concluded with a Heliport ride through Washington DC aboard the UH-1N Huey, which was about an hour long where we flew around the city seeing monuments and the natural landscapes. Day three started with getting to know the helicopter squadron, where the day ended with meeting the Air National Guard visiting their hangar and F-16s.

One interesting part was the Civil Engineering Squadron. Below the squadron, they have their Explosive Ordnance Disposal (EOD) team. We got to do Physical Training (PT) that morning with them. They took us through their PT test, which replaces the standard Air Force PT test. One key part is the 1000m row, which must be completed under 4 minutes.



There were two Airmen, which stood out to me, that were genuine, real people that had honest and good perspectives. Even though it was a minor part, the conversation and connection I had just meant a lot being on this ODT.

Overall, I was hesitant on going on an ODT because I was unsure. However, this experience blew it out of the water, and I strongly recommend people just take opportunities that come their way to see new things, especially in the Air Force.

USAFA BMT

Written By: C/Col Elena Burgwald

Hello, my name is Elena Burgwald. I am a senior cadet, studying Criminal Justice, and I am a pilot-select. I also have the honor of being this semester's Wing Commander. This summer, I had the unique opportunity to spend 6 weeks at the United States Air Force Academy (USAFA) as Cadet Cadre for the Preparatory School's Basic Military Training (BMT). It was one of the most challenging and rewarding leadership experiences I've ever had.

I served as the Alpha Squadron Deputy Commander, a position I interviewed for and was selected to fill. In this role, I directly led 75 trainees and 16 Cadet Cadre, a combination of other AFROTC cadets and USAFA cadets. At BMT, we were responsible for taking over 225 trainees, most of whom had never saluted, worn a uniform, or stood at attention. We helped begin their transition into Cadet Candidates, ready to succeed in a military environment and receive a nomination to the Hill (USAFA). Before BMT began, I trained under some of the Air Force's top Military Training Instructors (MTIs). We were taught how to effectively lead drill and dorm instruction, enforce discipline, and model the standards expected in a professional military environment. Once BMT began, the MTIs took a step back and allowed us to take the lead in training and mentoring the trainees. The experience was challenging because it demanded constant attention, adaptability, and responsibility. Leading a large squadron of trainees with varying backgrounds and levels of military experience required a lot of patience and strong communication skills. We had to enforce very strict standards while also providing mentorship and support, often under high-pressure and fast-paced conditions. The experience was incredibly rewarding for me because I got to watch many trainees come in very hesitant and after the 18 days of BMT, they grew into extremely confident Cadet Candidates.



Assisting with BMT took most of my time during those 6 weeks, but we took a couple days off to go hiking around Colorado Springs and the USAFA campus, which I really enjoyed. I made many life-long friends during my time at USAFA, both ROTC and USAFA cadets, and I look forward to applying the lessons and experiences I gained at BMT to my responsibilities as Cadet Wing Commander.



Free Fall

Written By: C/Maj Fortin

My name is Olivia Fortin and I am from Castle Rock, Colorado. I am a rising senior (AS400) and major in Criminology/Criminal Justice. This semester I am the Morale, Wellness, & Recreation Squadron Commander and I will be going into Security Forces once I commission.

This summer I had the opportunity to complete AM-490 at the United States Air Force Academy (USAFA). The program is 2 weeks at USAFA, where you are trained to complete 5 solo freefall jumps. After 3 days of ground training, it was time to stand in the door of the aircraft and jump out completely solo. The jump process includes 10 seconds of freefall before you pull your parachute.

This was one of the most terrifying and amazing feelings in the entire world. My favorite part was getting to experience 10 seconds of complete freefall where you just float through the air looking at the mountains. I highly recommend this opportunity to any rising AS400/AS200. There is no better way to confront fear then look it in the face and jump into it.

While I was at USAFA I had the opportunity to meet and live with the USAFA cadets. This was a very eye-opening experience because I was able to see the insides of being a cadet at USAFA. As someone that knew very little about the academy before going there, I enjoyed learning about their lifestyle. Along with this, while I was at AM-490, I was able to see a lot of Colorado Springs and the surrounding areas. We went indoor skydiving (definitely not as cool as the real thing!), tried so many different restaurants, and celebrated our jump wings with Wings 4 Wings, which included binge eating about 100 buffalo wings while bonding with everyone from my jump team.



New Student Orientation

Written By: C/Maj Caden Thompson

My name is Cadet Caden Thompson, I am from the small town of Pierre, South Dakota, placed right in the center of the state. I major in Civil Engineering during the school year and work on the family ranch during the summers. My goal in the Air Force is to become a B-1 bomber pilot, and this semester I will be the Engagement Squadron Commander.

This summer, along with going to Field Training, I led the sponsorship program in our Detachment. This was a way for future cadets to have a point of contact inside the detachment to ask any questions they have about AFROTC or school. There were about 35 prospective cadets that were paired up with cadets within the Detachment, making sure they were ready for the semester as incoming college freshmen.

Along with leading the sponsorship program, I am the lead cadet in this year's New Student Orientation (NSO) with UNL AFROTC.

The goal with this year's NSO is to give the new cadets a chance to learn some of the basics and get an initial idea of what this program will be like. We also use this opportunity for the new cadets to see some of the faces that lead this program, like our Cadet Wing leadership and Detachment leadership. During NSO this year, we will have many events to get the new cadets prepared for their first LLAB here at the university. Some of the notable events are AFROTC 101, where the cadets will learn how our Detachment operates. The Customs and Courtesies section will teach the cadets some of the long standing traditions of Air Force culture. And lastly Intro to Drill, which will be used to teach the cadets the basics of Air Force drill so when they show up to their first PMT events, they will already have a grasp on the initial basics and be more prepared for the start their AFROTC careers.



AFROTC Lingo

Written By: Cadet Madison Pozzi

One of the hardest parts of Air Force Reserve Officer Training, is learning all of the acronyms. Below is a cheat sheet of some of our common acronyms to help understand your cadet.

- Air Force Officer Qualifying Test (AFOQT) - A standardized test that measures a cadet's verbal, math, and academic aptitudes. The test is used to select applicants for commissioning, as well as specific jobs, including Pilot. This test takes approximately five hours, and is similar to other standardized testing
- Air Force Reserve Officer Training Corps (AFROTC) - An educational program that allows college students to receive officer training while also earning their degree, then commissioning into the Air Force as a Second Lieutenant (O-1) following graduation.
- Air Force Specialty Code (AFSC) - An alphanumeric code that is used by the U.S. Air Force to identify a specific job.
- AS100 - First-year cadets, usually freshmen.
- AS200 - Second-year cadets, usually sophomores.
- AS300 - Third-year cadets, usually juniors.
- AS400 - Fourth-year cadets, usually seniors.
- Basic Cadet (BC) - Formerly IMT. Cadets in their first year of training who are not scheduled to attend Field Training; Usually freshmen.
- Basic Cadet Leader (BCL) - Formerly FTP. Cadets training to attend Field Training during the upcoming summer; Usually sophomores.
- Cadre - Active-duty commissioned officers and enlisted that lead the AFROTC program. They also teach aerospace classes.
- Dress Blues - Dress uniform consisting of a short or long-sleeve blue shirt, navy blue slacks, belt, black shined low-quarters and flight cap.
- Enrollment Allocation (EA) - Earned by cadets their AS200 year; this provides the cadet with a spot in the Air Force, with their job to be determined later.
- Extended Cadet Leader (ECL) - Cadets that have completed Field Training as well as at least two years of LLAB, but still have one or two academic terms left; Usually fifth years.
- Field Training - Typically two weeks over the summer between AS200 and AS300. This is a leadership evaluation at Maxwell Air Force Base. Completing this allows a cadet to move into the POC.
- Flight Time - An allotted time for a flight to complete extra training. This time is not mandatory and is held by the flight trainer.
- General Military Course (GMC) - The category of cadets that have not attended Field Training. This consists of IMTs and FTPs.
- Intermediate Cadet Leader (ICL) - Cadets returning from Field Training; Usually juniors.
- Leadership Laboratory (LLAB) - An allotted time period used for military training. For GMC cadets, this time is used to train, including, but not limited to, marching and drill, tactics, and procedures. POC cadets learn leadership skills by leading the GMC cadets.
- Non-Commissioned Officer (NCO) - Enlisted officers that have not commissioned. In the U.S. Air Force staff sergeant (E-5) and technical sergeant (E-6) are considered NCOs.

- Operational Camouflage Pattern (OCP) - Camouflage uniform currently utilized by both the U.S. Air Force and U.S. Army.
- Physical Fitness Assessment (PFA) - A fitness test consisting of a minute of push-ups, a minute of sit-ups, and a mile and a half run. Each component has an associated number of points related to the number of repetitions completed.
- Physical Fitness Diagnostic (PFD) - Physical fitness assessment that is practice for the PFA. Used to see where the cadet is at with physical fitness.
- Physical Training (PT) - An allotted amount of time dedicated to performing physical activity.
- Physical Training Gear (PTG) - Uniform worn when completing PT.
- Professional Military Training (PMT) - An allotted time to complete training. This includes PT and LLAB.
- Professional Officer Course (POC) - The category of cadets that have completed Field Training. This consists of ICLs, SCLs, and ECLs.
- Senior Cadet Leader (SCL) - Cadets scheduled to commission in the upcoming year; Usually seniors.
- Service Dress - Long-sleeve dress blues with the navy-blue service coat. Service coat displays ribbons and, a silver name tag, if the cadet has completed Field Training.
- Uniform of Day (UOD) - The uniform that will be worn during the day.
- Warrior Knowledge - Specific statements that are to be learned verbatim by cadets. This includes but is not limited to the Air Force Song, the Chain of Command, and a series of quotes and mission statements.

