# **AFROTC DETACHMENT 465**



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#### **Cadre's Corner**

Written By: Capt Nicholas Fisher

Happy October, everyone! I'm Captain Nicholas Fisher, the Recruiting Officer and Assistant Professor of Aerospace Studies for our 200-level cadets. I grew up in Bellevue, Nebraska, graduated from Bellevue East High School (Go Chieftans!), and completed my Master's in Business Administration (MBA) from UNL. Husker roots run in my blood!

I began as Assistant Professor here at UNL this past July and it's been an incredible experience to see the cadets in action. I'm impressed by their attitudes, intelligence, and drive to be amazing people to their fellow cadets and the community. Our Air Force and Space Force will be lucky to have them!

As the Recruiting Officer, my focus is on bringing awareness of the Air Force ROTC program to as many prospective cadets and their parents as possible. We truly believe in what this program brings to students in terms of leadership development, team building skills, becoming an effective Air Force Officer, and just being great human beings. If you



don't already follow our Instagram page (@unl\_afrotc\_det465), I recommend checking it out! It gives a real life look into what our cadets accomplish on a daily basis and how they live their lives as students, athletes, and cadets simultaneously.

As an Air Force Intelligence Officer, I've seen firsthand the need for great leadership in today's environment and the great power competition across the world. There is a requirement for dedicated and intelligent leaders at all levels and in all branches of today's military. UNL offers joint connections with Army ROTC and Navy/Marine ROTC in the same building, and it gives our cadets an opportunity to see how we can all work together to achieve the same mission.

Our cadets will be a part of a new environment when they enter the Air Force as 2nd Lieutenants. An environment built around technological advancements, artificial intelligence, sixth generation aircraft, and adversaries more powerful and advanced then we've seen in generations. It's imperative that we, as instructors and cadre, give everything we have to our cadets and future leaders of the United States.

We have an incredible instructor team with many decades of military and leadership experience as both officers and enlisted members, deployments, team building, and followership. Our focus is to build capable and effective leaders for our country's future, and that's exactly what we plan to do here at UNL's Air Force ROTC Detachment 465. After seeing what this young generation of leaders is capable of over the past several months, I know that the United State's Air Force and Space Force are in good hands!

GO BIG RED!!

Captain Nicholas Fisher

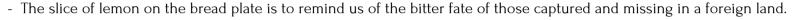
## **POW Guest Speaker**

Written By: Cadet Caleb Conley

On September 19, we had an incredible opportunity to host a Prisoner of War: Lt Col (Retired) R. Dale Storr. He shared his motivating story of his A-10 being shot down and being held captive in Baghdad, Iraq. See more of his story at the link beneath the photo.

The POW/ MIA Table is a table that is dedicated to the prisoners of war as well as the members who served that are missing in action. Upon this table there are several items with different meaning.

- The table is set for one symbolizing the frailty of one prisoner, alone against his oppressors.
- The table is round to show our everlasting concern for our missing men.
- The tablecloth is white symbolizing the purity of their motives when answering the call to duty.



- A pinch of salt symbolizes the tears endured by those missing and their families who seek answers.
- The Bible represents the strength gained through faith to sustain those lost from our country, founded as one nation under God.
- The chair is empty they are not here.

It is important to honor the table and its symbolism so that we may not forget those whom have died, been captured, and those lost at war.

\*\*C/Conley is a Pershing Rifleman (a member of the Society of Pershing Rifles). As part of Pershing Rifles they complete different drill ceremonies such as the POW/MIA table as well as color guards.



## 9/11 Stair Climb

Written by: Cadet Dillon Kim



The 9/11 stair climb is a remembrance workout, completed every year by AFROTC cadets at UNL. Air Force cadets climb the stairs of Memorial Stadium, alongside first responders, NROTC, and AROTC. In order to show their respect, and recognize the sacrifices made by first responders during the 9/11 attacks on the Twin Towers, cadets try to replicate the 120 stairs climbed to reach the survivors of the attack that took place 23 years ago. Cadets climb 23 iterations of the bleacher stands in Memorial Stadium. The atmosphere is very somber and quiet, serving as a time of reflection for those who participate.

The most important thing about this workout is how meaningful it is for our country. Many Americans lost their lives on September 11th, 2001, and many Americans were saved due to the showcase of service before self. It is crucial to remember those who served before us and follow their example. This is why we do the workout. Every one of those steps that are climbed in Memorial Stadium and every muscle that is sore afterwards serves as remembrance of the heroes that should be looked up to and striven to be like.



See more of Lt Col (Retired) Storr's story here: https://magazine.wsu.edu/2009/10/07/what-ive-learnedsince-college-an-interview-with-r-dale-storr/

## **Summer Internship**

Written By: Cadet Matthew Leslie

Cadet Leslie is in his third year at the University of Nebraska-Lincoln majoring in political science with an emphasis on American Government and Policy, and Biology and Psychology of Political Science.

Over the summer, in addition to attending Field Training, Cadet Leslie had the opportunity to Intern for U.S. Congressman Don Bacon. During his internship, he was assigned with helping constituents with different aspects of casework, most notably directing Veterans to a Constituent Servant that could assist them with the Department of Veterans Affairs. Outside of that, Cadet Leslie worked on projects that could assist on different issue areas. His two largest projects involved new ways to decrease the amount of fentanyl deaths within the US, and how to decrease the rate of military suicides.

Some skills he learned from this internship are listed, but not limited to, team work, timeliness, and taking advantage of every opportunity given. Team work was further developed when he got to work with people sharing similar interests, and learning how they could use that combined interest to meet the common goal of helping those who came to the office. Timeliness came from his commute from Lincoln to Omaha 5 days a week to get to work. Understanding how my sleep schedule impacted my work was detrimental to this job and his future. Finally, taking advantage of every opportunity given was an amazing skill to be exposed to, in a different realm. Cadet Leslie joined the Congressman in meetings and different trips he participated in, and was able to pick, not only his brain, but the brain of other leaders.

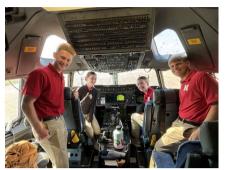
Don Bacon's administration impacted his growth by pushing him to not just wait for work. Innovation was the key on how the team were able to, more efficiently, help constituents. These innovations didn't come from waiting for work, but finding the changes that needed to be done. At the end of his internship, he was presented with a letter of recommendation from the Congressman speaking of these skills and items he had learned. This internship helped Cadet Leslie with his future goals as he hopes to run for office to continue civil service, outside of the military. The career that Don Bacon has accomplished is one he aspires to follow.

The number one memorable moment he had with this internship was being brought into a meeting. A meeting sounds super exciting...right? However this meeting included Major General Strong, Colonel Hansen, and Don Bacon. The purpose of the meeting was to present Don Bacon with the Charles Dick Medal of Merit Award. This was a truly cool opportunity for Cadet Leslie to be a part of. Another cool experience was being able to meet the Speaker of the House and officers of Foreign Militaries that came to the US in Cybertatanka.





Many times in the AFROTC program at UNL, cadets have the opportunity to join various units for orientation flights. An orientation flight serves as a chance for AFROTC cadets to obtain first-hand flight experience. For UNL cadets, these flights are typically with the units who perform the Memorial Stadium flyovers each week for home Husker football games.



This month, cadets had the opportunity to hop on board a C-17, alongside the 313th Airlift team from McChord Air Force Base, located in McChord, Washington. During the flight, cadets had the chance to talk to the pilots and tour the aircraft for half an hour before taking off and joining the pilots in the cockpit mid-flight. These flights allow cadets to gain a physical understanding of the lifestyle of pilots and crew of various aircraft in a more relaxed environment, as well as have informative conversations about all aspects of their careers while flying.



One of the best parts of the flight, according to Cadet Ryan Dailey, was hearing about the capabilities of the C-17, including its ability to land on ice runways and perform sustained vertical nosedives. Cadet Dailey does not want to be a pilot, but he still enjoys going on these flights from an engineering standpoint, as it is amazing to see firsthand the amount of precision and detail in each aircraft that the Air Force brings to the fight.

## **Static Tours**

Written By: Cadet Wyatt Christensen



The F-16 is a multirole fighter developed in the 1970s and is capable of air-to-ground as well as air-to-air combat with a large array of missiles, bombs, and even an internal gun. These static tours are scheduled when there is a flyover for a Nebraska football game or during a local airshow. They also allow for AFROTC Cadets to get a close-up look at some of the Air Force's capabilities and learn from the Officers who work with them daily.

On Friday, September 20, cadets from Detachment 465 got to tour four F-16 Vipers from the South Dakota Air National Guard's 114th Fighter Wing, based in Sioux Falls, South Dakota. These F-16s flew into the Lincoln Airport ahead of their flyover for the Husker's 400th sellout game against Illinois later that day. Cadets were able to ask the pilots about the airframe's capabilities, life in the Air National Guard, and pilot training.



## **Basic Cadet's (BC) First Impressions**

"Something that has surprised me in my time in AFROTC is the various opportunities provided within AFROTC. We've been able to meet with the crews and aircraft that do the fly-overs for the Husker football games and even fly in a C-17. I would never have had the chance to see the aircraft that I have, as well as talk to the pilots if I was not in AFROTC.

Currently, I am a freshman here at UNL and so far in AFROTC I have enjoyed hanging out in the lounge the most. Enjoying the company of fellow cadets in a lowkey environment has given me the opportunity to get to know a lot of the BCs, BCLs, and some POC. Though it's important to be professional when we are at leadership lab, physical training, and within our classes, it's nice to also lay back and enjoy each other's company. "



Cadet Tyson Klingler



Cadet Ethan Steele

"I am a Freshman here at UNL with a major in Computer Science. I am from Auburn, NE! So far, AFROTC has quickly become the thing I look forward to every single week. I can already say that I have some good friends in the program. There's a level of camaraderie greater than any other team I've been a part of. One thing that surprised me was how cadet-led everything is. Everyone get's opportunities for leadership, whether that's just as a Flight Commander, or the Wing Commander. I cannot wait to watch myself and the rest of my AS100 class grow into where our POC are now."

"Since joining AFROTC, I have enjoyed making new friendships with the cadets, as well as the new experiences that the program has provided me. I am a freshman here at Detachment 465. My major is forensic science with a minor in chemistry and I am from Marengo, lowa.

During week 2, the detachment was offered the opportunity to fly in a C-17 to Omaha and meet the crew. This was a cool experience, and I can't wait to experience more in the program. Not only have I enjoyed the friendships and the experiences, but the physical fitness aspect as well. AFROTC pushes you to be the best version of yourself, both physically and mentally."



Cadet Caitlyn Cronbaugh

## Intramural Sports

Written by: Cadet Trent Tucker

Intramural sports really increased the team bonding between upperclassmen and the GMC. It was really special being able to travel to Notre Dame with Detachment 465 cadets to play in the national ROTC basketball tournament. This year, I look forward to going again and creating more memories.





The cadets don't care too much about the wins and losses. It's more about coming together as a team, real time problem solving, and having a good time. If they win, that's just a plus.

Cadet Trent Tucker stated, "i have made so many great friends and memories playing intramural sports with the Detachment. It's impacted my AFROTC experience in that I've gotten to know all the cadets on a more personal level. I get to see what their drive is like and how they operate under stressful situations which can translate

into AFROTC activities."

The Spirit Stick is something that was passed on to Cadet Tucker at Dining In last year from now 2d Lt Rokes. There was no position that managed AFROTC intramural sports in a wide range. After the Notre Dame Basketball Tournament, the cadets realized how much they loved competition. Shortly after they got a majority of the detachment to sign up for at least one sport, they signed up teams for nearly every sport. With 2d Lt Rokes commissioning this past May, she handed off this symbolic role in the form of a "Spirit Stick" (baton) to Cadet Tucker to carry on in the Detachment and one day hand off to the next cadet.



## **Interview with the Wing Staff at Detachment 465**



#### **CW/CC Wing Commander**

My name is Eddie Morrissette and I am currently in my fourth year of a five-year engineering program. This semester, I am the Detachment 465 Cadet Wing Commander. Holding this position means that I am responsible for leading our entire Wing to accomplish our mission of developing future officers. I provide my fellow cadets with a vision, create some organization, and then enable them to get their job done.

Last year, I had the privilege of being both our Physical Fitness Officer and a Flight Trainer. Through all three of my roles, I have greatly appreciated the opportunity to directly impact the people around me. Most of my effort over the past year has gone towards further developing cadets, which has helped me grow personally in ways I did not expect. Finally, I deeply value the strong camaraderie I get to experience within our team knowing that we all have each other's backs.

#### **WG/CD Deputy Wing Commander**

I am C/Colonel Colton Choat, a senior studying Mechanized Systems Management at the University of Nebraska-Lincoln. I am from Plainview Nebraska, decided to enroll in Air Force ROTC my senior year of high school, and will commission May 2025. I am Deputy Wing Commander. Previously, I have been a Basic Cadet Trainer, Physical Fitness Officer, and Flyover Coordinator.



I enjoy working with other cadets to foster a culture of discipline, grit, urgency, and adaptability at Detachment 465, and to assist in the planning and organization of the Cadet Wing. We have over 60 cadets who are always working to improve themselves and those around them and I enjoy watching them grow and succeed in what they do.



#### **MSG/CC Mission Support Group**

My name is C/Colonel Maggie Gochenour and I am currently a senior majoring in criminal justice with 3 minors. My job currently in the wing is the mission support group commander. I have also been the protocol officer, FTP squadron commander, morale, welfare and recreational officer as well as the cadet wing commanders executive.

The thing I enjoy the most about my position is getting to be a part of the Wing Staff. I enjoy sitting in the meetings and being a part of the discussions pertaining to what the goal for our detachment is and how we are going to reach these goals. Outside of AFROTC I spend a lot of my time outside and hanging out with my two dogs.

#### **COS Chief of Staff**

My name is C/Colonel Grant Grosserode and I am a Senior majoring in Russian from Kansas City. My current job is Chief of Staff. My previous jobs have been a Flight Trainer and Standards and Evaluation Officer. The best part about my position is that it is new to our Wing, so I get to be innovative in solving problems and implementing new processes.





#### **OG/CC Operations Group**

My name is C/Col Olivia Fortin. I am a junior studying criminology/criminal justice. Before becoming the operations group commander, I was the engagement tech for 2 semesters. I also run the Special Warfare Club at Detachment 465. The thing I enjoy most about my position is getting to watch the GMC learn. I enjoy watching the growth that happens with in the program and my position allows me to be very close to training.

## **AFROTC Lingo**Written By: Cadet Madison Pozzi

One of the hardest parts of Air Force Reserve Officer Training, is learning all of the acronyms. Below is a cheat sheet of some of our common acronyms to help understand your cadet.

- <u>Air Force Officer Qualifying Test (AFOQT)</u> A standardized test that measures a cadet's verbal, math, and academic aptitudes. The test is used to select applicants for commissioning, as well as specific jobs, including Pilot. This test takes approximately five hours, and is similar to other standardized testing
- <u>Air Force Reserve Officer Training Corps (AFROTC)</u> An educational program that allows college students to receive officer training while also earning their degree, then commissioning into the Air Force as a Second Lieutenant (O-1) following graduation.
- <u>Air Force Specialty Code (AFSC)</u> An alphanumeric code that is used by the U.S. Air Force to identify a specific job.
- AS100 First-year cadets, usually freshmen.
- AS200 Second-year cadets, usually sophomores.
- <u>AS300</u> Third-year cadets, usually juniors.
- AS400 -Fourth-year cadets, usually seniors.
- Basic Cadet (BC) Formerly IMT. Cadets in their first year of training who are not scheduled to attend Field Training; Usually freshmen.
- <u>Basic Cadet Leader (BCL)</u> Formerly FTP. Cadets training to attend Field Training during the upcoming summer; Usually sophomores.
- <u>Cadre</u> Active-duty commissioned officers and enlisted that lead the AFROTC program. They also teach aerospace classes.
- <u>Dress Blues</u> Dress uniform consisting of a short or long-sleeve blue shirt, navy blue slacks, belt, black shined low-quarters and flight cap.
- <u>Enrollment Allocation (EA)</u> Earned by cadets their AS200 year; this provides the cadet with a spot in the Air Force, with their job to be determined later.
- Extended Cadet Leader (ECL) Cadets that have completed Field Training as well as at least two years of LLAB, but still have one or two academic terms left; Usually fifth years.
- <u>Field Training</u> Typically two weeks over the summer between AS200 and AS300. This is a leadership evaluation at Maxwell Air Force Base. Completing this allows a cadet to move into the POC.
- <u>Flight Time</u> An allotted time for a flight to complete extra training. This time is not mandatory and is held by the flight trainer.
- <u>General Military Course (GMC)</u> The category of cadets that have not attended Field Training. This consists of IMTs and FTPs
- Intermediate Cadet Leader (ICL) Cadets returning from Field Training; Usually juniors.
- <u>Leadership Laboratory (LLAB)</u> An allotted time period used for military training. For GMC cadets, this time is used to train, including, but not limited to, marching and drill, tactics, and procedures. POC cadets learn leadership skills by leading the GMC cadets.
- <u>Non-Commissioned Officer (NCO)</u> Enlisted officers that have not commissioned. In the U.S. Air Force staff sergeant (E-5) and technical sergeant (E-6) are considered NCOs.

- Operational Camouflage Pattern (OCP) Camouflage uniform currently utilized by both the U.S. Air Force and U.S. Army.
- <u>Physical Fitness Assessment (PFA)</u> A fitness test consisting of a minute of push-ups, a minute of sit-ups, and a mile and a half run. Each component has an associated number of points related to the number of repetitions completed.
- <u>Physical Fitness Diagnostic (PFD)</u> Physical fitness assessment that is practice for the PFA. Used to see where the cadet is at with physical fitness.
- Physical Training (PT) An allotted amount of time dedicated to performing physical activity.
- Physical Training Gear (PTG) Uniform worn when completing PT.
- Professional Military Training (PMT) An allotted time to complete training. This includes PT and LLAB.
- <u>Professional Officer Course (POC)</u> The category of cadets that have completed Field Training. This consists of ICLs,
   SCLs, and ECLs.
- Senior Cadet Leader (SCL) Cadets scheduled to commission in the upcoming year; Usually seniors.
- <u>Service Dress</u> Long-sleeve dress blues with the navy-blue service coat. Service coat displays ribbons and, a silver name tag, if the cadet has completed Field Training.
- <u>Uniform of Day (UOD)</u> The uniform that will be worn during the day.
- <u>Warrior Knowledge</u> Specific statements that are to be learned verbatim by cadets. This includes but is not limited to the Air Force Song, the Chain of Command, and a series of quotes and mission statements.

