

# AFROTC DETACHMENT 465

Home of 2023 #1 Small Detachment in the Nation



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# Cadre's Corner

Written By: Captain Fisher

I'm Captain Nick Fisher, the Recruiting Officer at UNL's Air Force ROTC Detachment 465. I oversee the recruitment of new cadets from high schools around the area and beyond, current students at either our main UNL campus or one of our crosstown universities, prior/currently enlisted Airmen or Soldiers wishing to cross over to the officer side, or anyone else that is interested in a career as an Air Force officer. I've been active-duty in the Air Force for 22 years, with 14.5 years on the enlisted side and 7.5 years on the commissioned officer side. I've seen firsthand the quality of officer that comes from commissioning through ROTC and it made me excited to be part of this team, mentoring and leading our nation's future military leaders.



We are over halfway through our Spring 2025 semester and in May, some of our cadets will be completing their time here at UNL, commissioning into the Air Force, and joining the active-duty force as a Second Lieutenant in the United States Air Force in their respective career fields. And for our seniors in high school, the difficult challenge of making impactful decisions that will have lifelong effects is right around the corner! This is a big time in their lives, and it can be difficult to decide which path to choose. We're always here to help as a guide if any questions arise about which direction to go in their future!

Why is recruitment and retention important? Many young adults, and parents, don't know what ROTC is, or they associate it with high school Junior ROTC, which is a very different program in the long-term approach. A large part of recruitment for our program is understanding what we do, who we are, and how we can help future leaders through these difficult decisions they have to make for their future. We offer an extensive leadership training program that leads to a high-paying job directly upon graduation, bypassing the difficulty of having to find a job. Once cadets join our program and see what it entails, retention is important to ensure that we keep our cadets learning, growing, and developing into future military leaders. We have an incredible group of upper-classmen and BCLs that understand the challenges of joining a new group, especially one that pushes you to develop in positively challenging ways.

Always feel free to reach out if you have questions about what our program can offer!

Go Big Red!  
Capt Fisher



# Dining Out

Written By: C/4C Ricley

My name is Hayden Ricley, and I am a freshman here at UNL! This semester I am a MWR tech for Det. 465 which involves putting on morale events for our detachment. On 1 March, family and friends attended an annual detachment event: Dining Out. Dining out allows everyone involved in AFROTC to learn where our seniors are commissioning to, eat some delicious food, hear important words from guest speakers, and see the freshman

attempt to wear dress blues. Dining out allows our family and friends to get a glimpse at what we do within the detachment and maybe even learn some of our “whys”. Our guest speaker, Col Joe Brownell, gave us a much-needed reminder that everything happens for a reason. This was a key take away as sometimes we may forget why we do what we do within the detachment. Another highlight of the night was the food. Medium rare steak, chicken, potatoes, and apple turnovers definitely made the guests happy.



Dining out was a great night, but it was a huge task to tackle. C/Major Richmond did an excellent job at ensuring it was a great night. Each of C/Major Richmond’s techs, C/Briseno, C/Falkinburg, C/Dubas, and I, were tasked with different jobs to ensure that everything ran smoothly. I had the creative job of deciding and finding the gifts for our parting cadre: Lt Col Garito, TSgt Miller, and TSgt DeWolf. Gifts were just a small job in the huge scheme of things. C/Briseno ensured that the senior

video was created, C/Dubas developed the flyers, and C/Falkinburg helped set up on the day of the event. Everyone that was tasked with helping with Dining Out worked very hard and well together to ensure that this was a great experience for everyone.

# Shadow Day 2025

Written By: C/Maj Stuedemann

My name is Cadet Major Joseph Stuedemann and I am the current Engagement Squadron Commander at Detachment 465. My position is in charge of recruiting events, among other things, with one of those recruiting events being Shadow Day. Shadow Day is a day-long event where high school students from around the Midwest come to UNL to learn about Air Force ROTC and experience some of the things we do. Some of the highlights are a tour around campus, a Cadre talk hour, participation in LLAB, and getting to interact with cadets of all different experience levels throughout the course of the day. The purpose behind this event wasn't simply to just recruit new cadets, but to allow high schoolers to get a true understanding of what we do at Detachment 465 and to get their first experience in Air Force ROTC.

My role in this event was planning and coordinating the entirety of the event, though all credit goes to those who helped with planning, set-up, and execution. Those parts include the creation of a schedule and itinerary, packing "Swag Bags", coordinating food and drink options with the University, and working with cadets throughout the day in order to make each event of the day successful. My thanks goes to the Cadre, including Ms. Hegert, for giving up their time to attend/help with shadow day. Another huge thank you goes to the cadets who gave up a significant portion of their Thursday to help: Cadets Bowden, Fortin, Kurinec, Thompson, Hartley, Burgwald, Briseno, and Morrissette. Lastly, I want to give an extra special thanks to my two techs, Cadets Stanley and Madson, as they worked tirelessly behind the scenes to help me with whatever I needed done for the event. To conclude, this year's Shadow Day was a success, succeeding in our goal of giving high schoolers a genuine glimpse into Air Force ROTC at Detachment 465 and I am grateful for everyone's hard work in making it an impactful experience.



# Impact of Shadow Day

Written By: C/4C Madson

I am C/4C Josiah C. Madson and am one of the freshmen this year. I am currently in the AFROTC program here at Detachment 465 and am an Engagement Squadron (EGS) tech. This means that I assist the EGS commander, C/Major Stuedemann, in the planning and running of events that we host like shadow day. I also participated in shadow day when I was in high school and found it a very valuable experience.



Shadow day is an opportunity hosted by Detachment 465 to show potential incoming cadets how cadet life is here at UNL as a part of the AFROTC program. It is a time for you to see our day to day and imagine yourself in our shoes. If there are any questions about the program, Shadow Day is one of the best places to get them answered. I know when I was thinking about joining the program I had many questions that were all answered by the cadets and the cadre. Last year during Shadow Day, we explored campus and were shown where some of our classes are held, where our dorms were, and how classes were going to work. We discussed the life of a college student and what we might find different and similar. Most of all, we got to personally ask questions to the cadets that showed us around and get all the answers we sought. At Shadow Day, all questions are fair game whether it is if you are unsure of what you want to do in the future or how the Air Force can help you. Even if it is simply about the college experience itself, we are all college students, excluding the cadre, and all have insights on how college is.

Shadow Day encouraged me to join the AFROTC program because I got to not only see how being a cadet would be, but I also got to understand what being a cadet entails. At first, I was very hesitant to join the program since I didn't want to commit to a program that might not be my thing, but I was reassured by the cadre that up until junior year after field training there is nothing that binds you to the program, excluding scholarships. I got to learn more about how life on campus was going to be and it cemented my will to join the program. I also got to meet some of my best friends in the program at Shadow Day and start building long-term connections. Overall, I loved Shadow Day and found the experience to be invaluable and extremely beneficial.

# So What's a GLP?

Written By: C/Maj Grosserode

A Group Leadership Project (GLP) is a scenario in which a group of cadets is provided with a challenge they must overcome as a team. A leader is selected from the group, and this leader is responsible for organizing and managing the team to overcome whatever challenge they face. Participating in these GLPs develops every cadet's leadership and followership capabilities as they learn to work as a group rather than as an individual.



GLPs themselves have broad possibilities of what they can be and are only limited by the creativity of the cadet who makes it. Generally, we try to mimic real world Air Force scenarios, such as acting as a commander of a Logistics Wing, or a team of airmen out in the field. However, even something as simple as solving a puzzle or marching across campus could qualify as a GLP if it is framed correctly.

When I was planning an hour long GLP for this semester, I took my original inspiration and applied three aspects to develop the idea further. **Managing Resources** was the first aspect, as the GLP provided each team with resources they had to effectively manage to succeed. The next was **Managing People**, by creating larger teams the commanders were forced to properly delegate their personnel. Finally the GLP had a large element of **Strategy and Innovation**, and teams who thought outside the box were more likely to succeed. The best part about these GLPs is that the developmental aspects will be found in our future Air Force jobs, just on a larger scale. No matter what career field we receive, all officers will be required to manage people, manage resources, and strategize or innovate.



# Blackshirts

Hello, I am Cadet Eddie Morrissette, this semester's Chief of Operations. Blackshirts are both an award and a symbol. Cadets are only authorized to wear them if they scored a 97 or greater on their most recent physical fitness test. They help highlight physical excellence and motivate cadets to challenge themselves. When I first joined ROTC, I was far from being able to earn a blackshirt. Since then, I have learned that improving physical fitness is simple, but not always easy. I have exercised countless times, at PT and on my own, to get to where I am today. One of the most beneficial things for me was learning how to run efficiently from people with more experience.

My name is C/Rogers, and I am a freshman Civil Engineering major from Papillion, Nebraska. As a new cadet in ROTC, the blackshirts were a foreign idea to me and it wasn't until the second PFD (Physical Fitness Diagnostic) that I was informed I had earned one. Each Tuesday, Thursday, and Friday, while the rest of the school is sound asleep, cadets wake up between 0430 to 0530 to attend PT and build their strength and endurance. At times, the sleep schedule of ROTC paired with late-night class work can become stressful and hard on a cadet. It can be easy to want to give up or question why we continue to do this. To me, a blackshirt is a symbol of the dedication, progress, and hard work that we continually put in on these early mornings. It serves as a physical reminder as to why I continue to have a good attitude and push my fellow cadets physically and mentally. I have worked hard to earn my blackshirt by putting in extra time outside of ROTC and pushing myself to my limits each time. Since joining ROTC I have improved greatly in my physical health with the goal of continuing to hold my blackshirt throughout the semester.

My name is C/Johnson and I am a sophomore here at UNL. AFROTC blackshirts, similar to the Husker tradition, are left in the lockers of cadets who score above a 97 on their PFD or PFA. I have always enjoyed lifting and being active, but all of the running in my workout routine entering into the program came from short sprints for pole vault. The possibility of earning a blackshirt motivated me to introduce more distance running into my workout routine, and I was super excited when I finally received my blackshirt!



# Blackshirts



C/3C Egen Stephens



C/4C Schaefer Rogers



C/3C Matthew Johnson



C/Lt Col Eddie Morrissette



C/Maj Grant Grosserode



C/Maj Hon Rowe



C/4C Abigail Hughes



C/Maj Kaia Richmond

# Mentor Groups

Written By: C/Capt Vivier

Mentor groups are important here at Detachment 465 because they help our upperclassmen meet graduation requirements and provide underclassmen with resources to be successful in the program, in college, and in life! The Mission Support Group was very intentional with pairing mentor groups to make sure everyone is able to get the most out of these relationships. There are ample opportunities to be both leaders and followers throughout the course of our ROTC careers, but our mentor groups give us a chance to step outside our normal roles and share our experiences with other cadets we might not normally get to interact with.

So far, my group was able to sit and talk about our shared interests, cybersecurity and computer science. My peer, Cadet Jadon Smith, has a degree in this field and has over 3 years of experience in the industry doing code and other cyber things. C/Smith is currently pursuing a law degree at UNL but took the time to sit and discuss his experiences with the underclassmen in our group.

Knowledge is power, and sharing experiences has been crucial in developing cadets and protocol for us this year within our Detachment. More importantly, though, are the relationships built through this program that establish trust and camaraderie amongst cadets in all classes. These relationships are the backbone of what we do here at Detachment 465 and pave the way for everything we accomplish in our four years in this program.

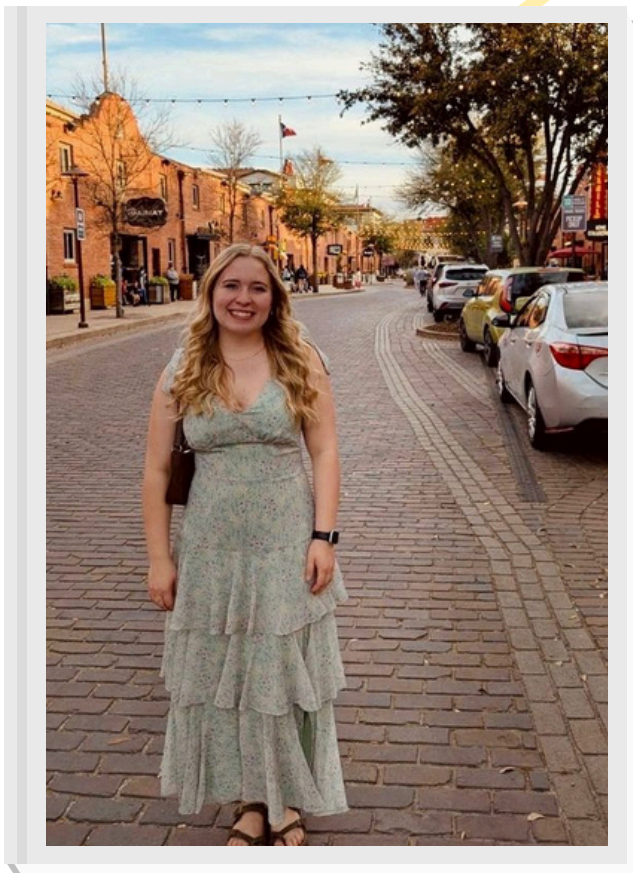


# Spring Break!

## What were the cadets up to?

Over spring break I went to Cartagena, Colombia. While I was there I spent most the time exploring the old town city of Cartagena. I had the opportunity to go to Fort Castillo San Felipe de Barajas, see Pablo Escobar's house, snorkel in the bright Caribbean Ocean, Snorkel to see Pablo Escobar's plane, and spend lots of time enjoying the ocean.

C/ Olivia Fortin



For spring break I visited places all over Texas. This is a picture of me in the stockyards in Fort Worth

C/ Raen Lubben



# Spring Break!



I went to Arizona with my mom and saw my grandma. We hiked camelback mountain at sunrise, which included an awesome rock scramble. We also did a lot of pottery, went to the botanical gardens, and soaked up some sun.

C/ Grace Anderson



# AFROTC Lingo

Written By: Cadet Madison Pozzi

One of the hardest parts of Air Force Reserve Officer Training, is learning all of the acronyms. Below is a cheat sheet of some of our common acronyms to help understand your cadet.

- Air Force Officer Qualifying Test (AFOQT) - A standardized test that measures a cadet's verbal, math, and academic aptitudes. The test is used to select applicants for commissioning, as well as specific jobs, including Pilot. This test takes approximately five hours, and is similar to other standardized testing
- Air Force Reserve Officer Training Corps (AFROTC) - An educational program that allows college students to receive officer training while also earning their degree, then commissioning into the Air Force as a Second Lieutenant (O-1) following graduation.
- Air Force Specialty Code (AFSC) - An alphanumeric code that is used by the U.S. Air Force to identify a specific job.
- AS100 - First-year cadets, usually freshmen.
- AS200 - Second-year cadets, usually sophomores.
- AS300 - Third-year cadets, usually juniors.
- AS400 - Fourth-year cadets, usually seniors.
- Basic Cadet (BC) - Formerly IMT. Cadets in their first year of training who are not scheduled to attend Field Training; Usually freshmen.
- Basic Cadet Leader (BCL) - Formerly FTP. Cadets training to attend Field Training during the upcoming summer; Usually sophomores.
- Cadre - Active-duty commissioned officers and enlisted that lead the AFROTC program. They also teach aerospace classes.
- Dress Blues - Dress uniform consisting of a short or long-sleeve blue shirt, navy blue slacks, belt, black shined low-quarters and flight cap.
- Enrollment Allocation (EA) - Earned by cadets their AS200 year; this provides the cadet with a spot in the Air Force, with their job to be determined later.
- Extended Cadet Leader (ECL) - Cadets that have completed Field Training as well as at least two years of LLAB, but still have one or two academic terms left; Usually fifth years.
- Field Training - Typically two weeks over the summer between AS200 and AS300. This is a leadership evaluation at Maxwell Air Force Base. Completing this allows a cadet to move into the POC.
- Flight Time - An allotted time for a flight to complete extra training. This time is not mandatory and is held by the flight trainer.
- General Military Course (GMC) - The category of cadets that have not attended Field Training. This consists of IMTs and FTPs.
- Intermediate Cadet Leader (ICL) - Cadets returning from Field Training; Usually juniors.
- Leadership Laboratory (LLAB) - An allotted time period used for military training. For GMC cadets, this time is used to train, including, but not limited to, marching and drill, tactics, and procedures. POC cadets learn leadership skills by leading the GMC cadets.
- Morale, Welfare, and Recreation (MWR)
- Non-Commissioned Officer (NCO) - Enlisted officers that have not commissioned. In the U.S. Air Force staff sergeant (E-5) and technical sergeant (E-6) are considered NCOs.

- Operational Camouflage Pattern (OCP) - Camouflage uniform currently utilized by both the U.S. Air Force and U.S. Army.
- Physical Fitness Assessment (PFA) - A fitness test consisting of a minute of push-ups, a minute of sit-ups, and a mile and a half run. Each component has an associated number of points related to the number of repetitions completed.
- Physical Fitness Diagnostic (PFD) - Physical fitness assessment that is practice for the PFA. Used to see where the cadet is at with physical fitness.
- Physical Training (PT) - An allotted amount of time dedicated to performing physical activity.
- Physical Training Gear (PTG) - Uniform worn when completing PT.
- Professional Military Training (PMT) - An allotted time to complete training. This includes PT and LLAB.
- Professional Officer Course (POC) - The category of cadets that have completed Field Training. This consists of ICLs, SCLs, and ECLs.
- Senior Cadet Leader (SCL) - Cadets scheduled to commission in the upcoming year; Usually seniors.
- Service Dress - Long-sleeve dress blues with the navy-blue service coat. Service coat displays ribbons and, a silver name tag, if the cadet has completed Field Training.
- Uniform of Day (UOD) - The uniform that will be worn during the day.
- Warrior Knowledge - Specific statements that are to be learned verbatim by cadets. This includes but is not limited to the Air Force Song, the Chain of Command, and a series of quotes and mission statements.

