

Cadre Corner

Written By: Major Joseph Sebey



I am Major Joseph "Yeti" Sebey, and it is an honor to serve within this exceptional detachment. Over the past month, I have had the privilege of participating in a whirlwind of events. From the annual Chancellor's review to the joint field training exercise with UNO Det 470, as well as engaging with students at a high school career fair, and participating in various class observations, morning workouts, and leadership labs, I have appreciated every opportunity to connect with our cadets.

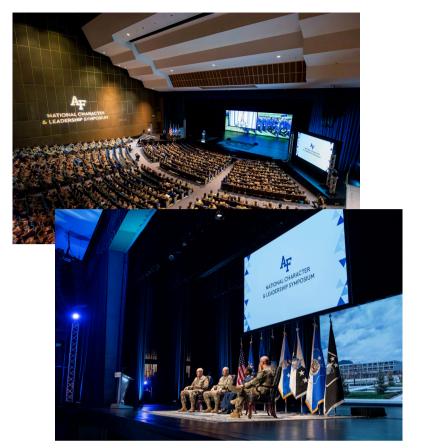
As I approach the completion of my 19th year in the Air Force, I am eagerly looking forward to mentoring and guiding the next generation of Officers entering our service. I commissioned in 2013 from Officer Training School at Maxwell AFB, where I began my journey as an Intelligence Officer.

Throughout my career, I have had the privilege of serving at the tactical, operational, and strategic levels of war within the Central, Indo-Pacific, European, and Northern theaters of operation. Prior to this assignment, I served as the Section Commander for the 20th Intelligence Squadron at Offutt AFB, where I managed the Command Support Staff and various commander's programs. Over the years, I have supported a wide range of operations and exercises, including deployments to Afghanistan and Qatar in support of Operations ENDURING FREEDOM, INHERENT RESOLVE, and FREEDOM'S SENTINEL.

In the upcoming months as the Operations Officer, I am committed to delving into our curriculum and preparing the Cadet Wing for the fall semester. I am eager to work with the incoming Cadet Wing Commander and Vice Commander, Cadets Eddie Morrissette and Colton Choat, as they continue to expand their knowledge and leadership capabilities. For all cadets, I expect them to bring motivation, dedication, and optimism to the organization because this is an expectation I have for myself. In my first year as a cadre member, I am determined to uphold Det 465's esteemed history of service and excellence. On a more personal level, my ultimate aim is to cultivate competent and capable cadets who are fully prepared to lead future Airmen and Guardians with confidence and skill.

Stay focused through this last bit of the semester, capitalize on opportunities throughout the summer, and let us get ready to go when the fall semester begins.

National Character & Leadership Symposium



Earlier this spring, Cadet Bowden was fortunate enough to be selected to attend the 2024 National Character and Leadership Symposium (NCLS). NCLS is an annual leadership development symposium hosted by the United States Air Force Academy in Colorado Springs, Colorado. The event brings in notable speakers from business and academia to military leaders and world-renowned athletes for guests to listen and learn from notable leaders from across the nation. The theme for NCLS 2024 was "Valuing Human Conditions, Cultures, and Societies". Notable speakers present included Air Force and Space Force senior leaders like Air Force Chief of Staff Gen. David Allvin, Vice Chief of Space Operations Gen. Michael Guetlein, as well as AF Academy Superintendent Lt Gen Richard Clark, Olympic Swimmer Missy Franklin, and NASA Astronaut Dr. Kjell Lindgren.

While at USAFA, Cadet Bowden was able to room with an AF Academy cadet, explore the campus, and meet AF Academy and other Air Force ROTC cadets alike during valuable networking opportunities. Of all the lectures, Cadet Bowden learned the most from the Senior Leader panel, hearing the CSAF's intent and vision for the Air Force's future, as well as from Dr. Alison Fragale's Psychology of Power brief, in which he learned about the psychological effects positions of power can have and how without careful self-discipline and feedback, those effects can lead to poor decision making and create "bad leaders" out of good people. In between attending lectures, he had the opportunity to experience cadet life at the Academy, sitting in on an Aerodynamics class, and revisiting the 94th Flying Training Squadron where he once flew gliders through the Academy's SOAR program. Upon returning, Cadet Bowden was able to share his experiences and the lessons he learned with the other cadets at Detachment 465 through a POC talk hour brief.







Dining Out

Dining Out is a traditional event that began with Dining-Ins begining in the 1930s with General Henry "Hap" Arnold's formal unit events referred to as "Wing-Dings." Originally a tradition from England, the close bonds enjoyed by the Air Corps officers and their British colleagues of the Royal Air Force during World War II added to American involvement in this custom. Dining Out is a more recent event that allows guests outside of the unit to partake in the festivities. Our Detachment's Dining Out is an event where we welcome the new cadets in the Wing and send off the graduating seniors and share this time with our friends and family.



Organizing the event began in January of this year with getting the budget and securing a venue. This year the biggest challenge was securing a venue for April which is a competition between proms and weddings. Once we had secured the AKRS Champions Club planning went a lot smoother and I was able to delegate tasks to my three techs who were a big part of why the event ran so smoothly. The Champions Club was great to work with and they helped plan the seating arrangement and the caterers, so for setup I just had to bring the decorations and make sure the music and powerpoint was running. The thing that helped with organizing dining out was making checklists and having set dates for when I wanted things done.

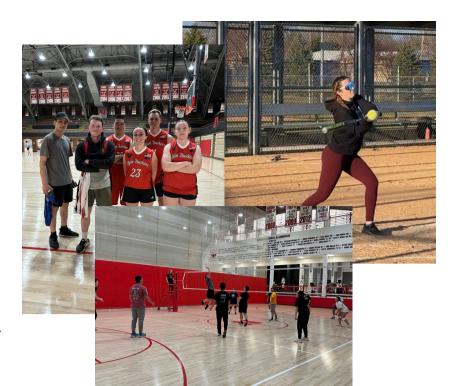
This year Dining Out looked a little different than normal. In past years there has always been a guest speaker before dinner. I took a little different route this year and had no guest speaker. Instead we had Wing Superlatives, the Grog and senior wills. The Grog is where each class plus cadre have an ingredient that we all mix into our toilet bowl, then after the mixture is made if anyone breaks the rules of the mess or gets roasted the cadet is sent to the grog. It was a fun time and allowed us to show our family and friends some of the traditions we have and we all shared some laughs.

Thank you to C/Gochenour for organizing this event!



Intramural Sports

The Flying Huskers are currently participating in six different sports including soccer, basketball, volleyball, football, softball, and bubble soccer. Having a team for every sport has ensured cadets are able to participate in any they enjoy and excel at. This also gives cadets an opportunity to experience sports they have not played before. Many cadets have played in their first soccer, volleyball, or softball game this semester.



Here at Detachment 465 teamwork and leadership skills are some of the biggest things you learn in the program. Cadets at every level have been given the opportunity to use and build these skills in a fun and sporting environment. Being in AFROTC, we have a high standard placed on physical fitness. These sports teams provide a fun and engaging way for cadets to stay in shape while also improving their athletic abilities.

Intramurals increase camaraderie and familiarity between cadets. Intramurals create an inclusive environment where all cadets can participate regardless of their class or physical ability. This promotes diversity and inclusion in our Detachment and fosters a sense of unity while everyone has a role to play on the different sports teams.

Intramural sports play a vital role in boosting morale and fostering teamwork within Detachment 465 and we are grateful for the opportunity to be able to play them here at UNL.





Joint Training Exercise (JTX)

On Saturday, April 20th, FTP and POC cadets from Det 465 joined cadets from the University of Nebraska-Omaha Det 470 for a Joint Training Exercise (JTX) at Camp Ashland in Ashland, NE. This exercise was a voluntary single day training event, where sophomore cadets from both detachments were intermixed, and exposed to several training events to prepare them for attending Field Training this summer. The event was coordinated and planned entirely by junior cadets from Det 465 and Det 470, showcasing joint operations at its finest.



Waking up before dawn broke, sophomore cadets from Det 465 met at JBRD to pile into a van for the 30-minute drive over to Camp Ashland. Once they arrived, they were met by their joint team of Det 465 and Det 470 upperclassmen trainers and quickly organized into new teams with their counterparts from Omaha. The day kicked off with a PT session, where they worked on events that will be implemented into a new physical fitness evaluation at Field Training this year, such as hand-release pushups and kettlebell farmer carries. Next, they gathered their gear, donned weighted vests, and completed a 1.5-mile ruck march across Camp Ashland's grounds to a land navigation and training range where they completed numerous Leadership Reaction Courses (LRCs), and Group Leadership Projects (GLPs) with their Det 470 teammates. After a quick grilling break, for lunch, they conducted daytime land navigation practice and wrapped up the day with some paintball mission scenarios. By conducting this training exercise and working with fellow cadets from Det 470, our FTP cadets were able to push themselves mentally and physically and get valuable practice leading teams with people they are unfamiliar with, simulating some of the challenges they will have to overcome to lead and perform at Field Training this summer.





Callsign Night

Callsign Night is something Detachment 465 holds once a semester. It is a right of passage for FTPs to earn their call signs from their peers. A cadet is given a callsign based on any number of things, for example based on a funny moment that stuck with their peers or based on a characteristic of a cadet. At this months Callsign Night C/Hartley was given the callsign "Mando" for her famous Mandalorian costume she made and wore to the Halloween party in the Fall semester.

Callsign Night follows many of the same rules as First Friday from the previous newsletter. Just like First Friday all cadets address each other by their call signs or are addressed as "lil red (Last Name)" if they have not received one. Additionally all cadets must bring a RMO (Round Metal Object) to the event which could be anything from a challenge coin to pocket change. Cadets who fail to address each other by their callsign, bring their RMO, or follow proper procedure when telling a story will be given tallies throughout the night and the cadet with the most tallies will be given the infamous "lil Red Herbie" callsign and will carry it until the next Callsign Night.



Mustache March



This March cadets competed in a Mustache March competition. We celebrate the mustache March in memory of fighter pilot and general, Robin Olds. WWII "triple ace" Robin Olds was one of the most inspirational and accomplished Air Force pilots. In order to keep his memory alive every March we have cadets compete to see who can grow the best Mustache. This year's Mustache March winner is C/Tucker. This highly competitive competition started on 1 March and ended 31 March with each cadet hoping to have the best mustache.

Where Are They Now? - 1st Lt Hunter Rausch

Graduating Class: Spring 2021

Undergrad: Mechanical Engineering Masters: Astronautical Engineering Job: 62E (Developmental Engineer)

My first assignment was in LA where I was a Space Force Responsible Engineer (SFRE) on the structures team for Falcon launch vehicles. I led a team that was responsible for all the mechanisms on Falcon 9 and Falcon Heavy rockets. We worked on everything from the launch pad clamps that hold the rocket down before T0, to the deployment hardware that eventually releases the spacecraft once in orbit. If you've ever seen a space movie where there are rows and rows of computers and engineers monitoring every bit of data in the lead up to a launch, I was the engineer at one of those stations. During my time there I was part of the launch campaigns for NROL-87, NROL-85, USSF-44, USSF-67, and GPS3-6. After my last launch campaign, I was moved to a 6-month assignment as the Directors Action Group(DAG) Deputy. While I didn't get to do nearly as much rocket science in that position, I did regularly send briefs to Congress with updates on the state of the launch fleet.





After 2 years in LA, I PCSed to Wright-Patterson AFB to start a graduate program in Astronautical Engineering at the Air Force Institute of Technology (AFIT). I am currently halfway through my program and writing a thesis on the force structuring of space systems to take advantage of technologies like on-orbit refueling and serviceable payloads. In March of 2025, I'll be headed to the Air Force Research Laboratory (AFRL) Space Vehicles Directorate to work in a small satellite program office.

The advice I would have for cadets is to have some grace with yourself and keep the motivation strong when you get to your first unit. It's going to take longer than you want to feel like you are contributing to the organization rather than slowing it down, but that's the point of being a butter bar. Ask questions and seek to understand not just your organization, but every organization it interacts with. Those interactions are where the most meaningful work happens.

My favorite memories of being a cadet were spending a week with NROTC as part of a cadet exchange, and seeing the flight of FTPs I had the privilege of being flight commander for eventually take ownership of the Det.



Elkhorn, Nebraska Tornado Relief

Integrity First. Service Before Self. Excellence In All We Do. The Core Values are what make up our morals and integrity of our service. The cadets of Detachment 465 joined the cadets at Detachment 470 of Omaha to provide volunteer services to the community of Elkhorn, Nebraska after having endured the horrific tornado storms that swept through the Lincoln/Omaha areas. Together, 22 cadets volunteered with hundreds of other community volunteers to help the Ramblewood neighborhood disaster relief efforts. Cadets removed debris from damaged homes and also made efforts to separate household items that were still intact to be returned to family members.





"This devastating storm has taken so many by surprise and as future officers, we are training to protect and serve our country. Our service can even be as impactful as helping our own Nebraska communities in such a time of need and support. This natural disaster has hit many hometowns that some of us cadets had grown up in and coming out here to help others is what matters most. Many cadets will continue in the coming weeks to assist Omaha Rapid Response and support volunteers with disaster clean-up efforts" said Cadet Ethan VanEnkevort.



Cadet Highlight - Cadet Richmond

Graduating Class: Spring 2026 Major: Biology Desired AFSC: 92T0 (Pilot)

My name is Kaia Richmond, and I am currently an AS200 in the Air Force ROTC program at the University of Nebraska-Lincoln. I am from Langley, Washington and was recruited to do cross country and track at Concordia University, Nebraska out of high school. I joined ROTC a few weeks into the spring semester of last year during my track season at Concordia. Doing my first semester of ROTC as a student-athlete and crosstown cadet was challenging. However, by working with the Wing, Cadre, and my coaches, I was able to balance my practice schedule and track meets with PMT events while also commuting from Seward to Lincoln about three times a week. In doing this, I was able to decide that I wanted to continue to grow as a leader and pursue ROTC.



This past fall, I transferred to UNL to be more involved in ROTC and other opportunities provided by UNL and in Lincoln. I decided to transfer because of the opportunities and experiences that are available through ROTC like base visits and weekly Special Warfare workouts. I am also currently a member of Pershing Rifles and got to experience NATCON this year where I met a lot of other Companies from around the country and learned a lot about how Pershing Rifles works at a national level. I also work at the Lincoln Running Company and am involved doing local 5Ks, 10Ks and half marathons.

One of my favorite memories of ROTC so far is being selected for the You Can Fly (YCF) scholarship this past fall. YCF provides over \$3000 to take flying lessons at the local Fixed Base Operator. This opportunity allowed me to gain experience flying Cessna 172s. Being able to have this opportunity gave me an interest in flying and I hope to go up for a pilot slot when I graduate and commission in two years. Another one of my favorite memories is going on base visits to McConnell Air Force Base in Kansas and taking a KC-135 to Tinker AFB in Oklahoma.

Cadet Shout Outs

- Congratulations to C/Landkamer and his wife on getting married!
- C/Gallub was selected for the National AFA W. Randolph Lovelace Award!
- Eleven FTP cadets were selected to attend Field Training this summer!
- Congratulations to everyone who received awards and scholarships in Chancellor's Review!
- C/Stevens was selected to attend Cyber Camp this summer!

Special Shout Outs

- Thank you to Lt Col (Retired) Ingram and Maj Henry for visiting and speaking to the Cadet Wing!
- Thank you Maj Mattheis for the last two years! We appreciated having you as both a cadre member and an instructor! We wish you the best of luck with your next assignment!



New Student Orientation

Looking to join AFROTC this fall? Use the QR code (pictured right) or the following link to register for Det 465's New Student Orientation (NSO): afrotc.unl.edu/NSO24

NSO is scheduled for Friday, August 23rd, 2024.



AFROTC Lingo

One of the hardest parts of Air Force Reserve officer Training, is learning all of the acronyms. Below is a cheat sheet of some of our common acronyms to help understand your cadet.

- <u>Air Force Officer Qualifying Test (AFOQT)</u> A standardized test that measures a cadet's verbal, math, and academic aptitudes. The test is used to select applicants for commissioning, as well as specific jobs, including Pilot. This test takes approximately five hours, and is similar to other standardized testing
- <u>Air Force Reserve Officer Training Corps (AFROTC)</u> An educational program that allows college students to receive officer training while also earning their degree, then commissioning into the Air Force as a Second Lieutenant (O-1) following graduation.
- <u>Air Force Specialty Code (AFSC)</u> An alphanumeric code that is used by the U.S. Air Force to identify a specific job.
- AS100 First-year cadets, usually freshmen.
- AS200 Second-year cadets, usually sophomores.
- AS300 Third-year cadets, usually juniors.
- AS400 -Fourth-year cadets, usually seniors.
- <u>Cadre</u> Active-duty commissioned officers and enlisted that lead the AFROTC program. They also teach aerospace classes.
- <u>Dress Blues</u> Dress uniform consisting of a short or long-sleeve blue shirt, navy blue slacks, belt, black shined low-quarters and flight cap.
- <u>Enrollment Allocation (EA)</u> Earned by cadets their AS200 year; this provides the cadet with a spot in the Air Force, with their job to be determined later.
- Extended Cadet Leader (ECL) Cadets that have completed Field Training as well as at least two years of LLAB, but still have one or two academic terms left; Usually fifth years.
- <u>Field Training</u> Typically two weeks over the summer between AS200 and AS300. This is a leadership evaluation at Maxwell Air Force Base. Completing this allows a cadet to move into the POC.
- <u>Field Training Preparation (FTP)</u> Cadets training to attend Field Training during the upcoming summer; Usually sophomores.
- <u>Flight Time</u> An allotted time for a flight to complete extra training. This time is not mandatory and is held by the flight trainer.
- <u>General Military Course (GMC)</u> The category of cadets that have not attended Field Training. This consists of IMTs and FTPs.
- <u>Initial Military Training (IMT)</u> Cadets in their first year of training who are not scheduled to attend Field Training; Usually freshmen.
- <u>Intermediate Cadet Leader (ICL)</u> Cadets returning from Field Training; Usually juniors.
- <u>Leadership Laboratory (LLAB)</u> An allotted time period used for military training. For GMC cadets, this time is used to train, including, but not limited to, marching and drill, tactics, and procedures. POC cadets learn leadership skills by leading the GMC cadets.
- <u>Non-Commissioned Officer (NCO)</u> Enlisted officers that have not commissioned. In the U.S. Air Force staff sergeant (E-5) and technical sergeant (E-6) are considered NCOs.

- Operational Camouflage Pattern (OCP) Camouflage uniform currently utilized by both the U.S. Air Force and U.S. Army.
- <u>Physical Fitness Assessment (PFA)</u> A fitness test consisting of a minute of push-ups, a minute of sit-ups, and a mile and a half run. Each component has an associated number of points related to the number of repetitions completed.
- <u>Physical Fitness Diagnostic (PFD)</u> Physical fitness assessment that is practice for the PFA. Used to see where the cadet is at with physical fitness.
- Physical Training (PT) An allotted amount of time dedicated to performing physical activity.
- Physical Training Gear (PTG) Uniform worn when completing PT.
- <u>Professional Military Training (PMT)</u> An allotted time to complete training. This includes PT and LLAB.
- <u>Professional Officer Course (POC)</u> The category of cadets that have completed Field Training. This consists of ICLs, SCLs, and ECLs.
- Senior Cadet Leader (SCL) Cadets scheduled to commission in the upcoming year; Usually seniors.
- <u>Service Dress</u> Long-sleeve dress blues with the navy-blue service coat. Service coat displays ribbons and, a silver name tag, if the cadet has completed Field Training.
- <u>Uniform of Day (UOD)</u> The uniform that will be worn during the day.
- <u>Warrior Knowledge</u> Specific statements that are to be learned verbatim by cadets. This includes but is not limited to the Air Force Song, the Chain of Command, and a series of quotes and mission statements.

